

1/2 Term 2 Newsletter



Message from the teachers:

Welcome back to school for Term 2 everyone. The students are settling back in well and we have another big term ahead of us. This term we will be continuing to use learning intentions and success criteria to keep the students on track with what they are learning each and every lesson. Please continue to check Seesaw for classroom updates and Compass for whole school updates. We look forward to great term full of learning.

Italian: Students will be generating original sentences that express feelings and emotions. They will learn the names of family members and revise the numbers to 10 in Italian. Students will also be learning new vocabulary through the story Sogni d'oro (Sweet dreams) and perform imaginary experiences.

Performing Arts:

The students will be exploring mime and puppetry. They will explore ways to share ideas and feelings using non verbal communication through facial expressions and body language. They will explore how hand puppets are brought to life using movement and voice.

PE:

This term, students will be working on ball handling skills using a variety of balls used in different sports.

Visual Arts:

Students will be creating two artworks comparing an object or scenario from the "olden days", in greyscale, to a modern counterpart in full colour. They will be exploring colour and contrast, and will display their pictures in an interesting way.

Reminders/Notices

- We will be using shoe boxes as part of STEM lessons this term. Please send a shoe box to school with your child sometime over the next fortnight.
- Please continue to listen to your child read daily and support them to return their books daily.
- Reading Eggs is a program that can be used at home to practise reading skills. Please contact the class teacher if you require login information.
- All students require a Library bag to borrow books.
- All students must be at school by 8:50 am in full school uniform. Late-comers must enter the school via the office to get a late pass.
- If you have any questions regarding this term's learning please send us a message on Seesaw.

Important Dates:

- Swimming (High St): Tuesdays during Term 2
- King's Birthday (Public Holiday): Monday, the 12th of June
- Last day of school: Friday, the 23rd of June

Classroom Curriculum



Reading:

Students will be building their phonics knowledge to strengthen their decoding skills.

This term, we are focusing on:

/ar/ as in 'car'

/or/ as in 'corn' and 'claw'

/er/ as in 'bird', 'hurt' and 'herd'

/air/ as in 'chair'

/oo/ as in 'moon'

/ow/ as in 'cow' and 'cloud'.

We will also be supporting them to monitor their reading for understanding through teaching reading comprehension strategies.

Writing:

In Writing, students will continue to focus on the structure of sentences, the correct use of basic punctuation and good vocabulary choice. They will do this through the genres of expositions and information reports. Students will continue to learn spelling patterns each week using the Little Learners Love Literacy program. Developing a neat handwriting style will also continue to be a focus with regular handwriting lessons.

Maths:

Students will be focusing on addition and subtraction with a particular focusing on basic fact strategies. These strategies include counting on and using doubles, near doubles and number bonds facts. Students will also be learning to tell the time to the half hour and will be working with money.

SEA (Social and Emotional Awareness):

This term in SEA, students will be learning about protective behaviours with Diana Makarian our school counsellor.

STEM: Students will visualise, generate, and communicate design ideas through describing, drawing and modelling. They will be using a range of tools and techniques with cardboard to make a 'Now and Then' diorama of Epping.

Inquiry:

Students will be learning all about the history of Epping and how they can care for our area in the future. During the term, we will have an opportunity to learn about local aboriginal history. This unit will be supported by a visit to the local area, viewing paintings and photographs of the area and listening to stories. Later in the term, we will be connecting our reading and writing lessons to this inquiry unit.