

1/2 Term 1 Newsletter



Message from the teachers:

Welcome back to school for 2024! All students have settled in well and we have a big year ahead of us in the 1/2 area. In Term One, we will be continuing to use learning intentions and success criteria to keep the students on track with what they are learning each and every lesson. Please continue to check Seesaw for classroom updates and Compass for whole school updates. We look forward to seeing what the term brings!

Italian: Students will be revising the greetings and how to express their feelings through oral interactions. They will learn to identify Italy on a world map and recognise its shape as well as identifying the colours of the Italian flag. Students will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

STEM:

Throughout Term One, students will be learning about the different aspects of STEM (Science, Technology, Engineering and Maths). They will learn about and implement the 2 C's (Collaboration and Communication) throughout the term as they are presented with building-based challenges in teams.

PE:

This term, students will be working on underarm and overarm throwing and catching accuracy in order to begin playing ball games.

Visual Arts: This term students will be learning about the Elements of Art, focusing on line, shape and colour. They will learn about the artist Vasily Kandinsky and create their own artwork inspired by his work.

Reminders:

- Please make sure your child has the correct books and materials for their classwork. Check the booklist online.
- Please send a bag to school for home reading as it has already started (you can use last years).
- Students **MUST** have a Library bag to borrow books from the library.
- All students need a sunsmart hat in Term One.
- All students must be at school by 8:50 am in full school uniform. Late-comers must enter the school via the office to get a late pass.
- Please pack your child a piece of fruit along with their snack and lunch. Classes have a scheduled fruit break at some time in the morning.
- Water is also the only drink students should bring to school.

Important Dates:

- **Meet and Greet:** Week 4 - Tuesday 20th and Wednesday 21st
- **Harmony Day:** (date to be advised)
- **Labour Day (Public Holiday):** 11th March
- **Italian Day:** Greenbrook: Tuesday March 28th
High St: Thursday March 30th
- **Last day of school:** Friday 29th of March

Classroom Curriculum



Reading:

In Reading, we will be revising the 'I pick' strategy to find the best fit book and practise 'read to self'. We will be addressing skills from the Little Learners Love Literacy Program such as accuracy, comprehension and learning how to blend and segment sounds in order to read words accurately.

Writing:

In Writing, we will be exploring the structure of sentences, including what makes a sentence and different punctuation. We will also focus on Holiday Recounts and Narrative (Fairy Tale) writing. We will practise spelling words each week using the Little Learners Love Literacy Program. Our grammar focus for term 1 includes adjectives, nouns and verbs,

Maths:

In Maths this term, we will be focusing on Place Value, measuring length using formal and informal units, collecting data and reading simple maps. Number Talks, counting and developing strategies to solve Mathematical problems will also be a daily focus.

Inquiry:

In Inquiry this term, we will explore the topic of 'People who help us'. Students will learn about important jobs in the community, as well as how our community helpers assist us in emergencies.

Start Up

During our 'Start-Up' program, students developed their learning goals for this term. They participated in creating classroom procedures and agreed expectations of acceptable behaviour both in the classroom and out in the yard. Students also discussed our School Values and the meaning of each.

SEL (Social and Emotional Learning):

In SEL, we will focus on body responses to stress, as well as how to recognise triggers and use strategies to de-escalate. We will also explore various mindful techniques, such as deep belly breathing.

Digital Technologies (ICT):

In ICT this term, students will learn how to log into devices, use technology safely and be responsible online.